

SWARNIMSTARTUP&INNOVATIONUNIVERSITY ACTIVITY REPORT 2024

INSTITUTEAND DEPARTMENT	AARIHANTHOMOEOPATHICMEDICALCOLLEGE AND RESEARCH INSTITUTE
ACTIVITYNAME/ EVENT NAME	SEMINARONBASICIDEASOFHOMOEOPATHYAND EVIDENCE BASED CLINICAL CASE STUDIES
DATEOFTHE EVENT	04/03/2025
DURATION	3 HOURS
PARTICIPANTS	ALL1to4 th yearBHMSSTUDENTS andInternship Student
FACULTY COORDINATOR DETAILS	DRKAJALJOSHI (ASSOCIATE PROFESSOR) DEPARTMENT ORGANON OF MEDICINE
NUMBER OF PARTICIPANTS	250SSTUDENTSANDFACULTIESOFAARIHANT HOMOEOPATHY MEDICAL COLLEGE and RI

1. Introduction

A seminar on Basic Ideas of Homoeopathy and Evidence-Based Clinical Case Studieswassuccessfullyconductedon4/3/2025atAHMCSeminarhall. Theevent was organized by Aarihant Homoeopathic Medical Collegeand RI to enhance the understanding of homoeopathic principles and the significance of evidence-based clinical practices. The seminar attracted over 250 participants, including students, faculty members, and interns, reflecting the growing interest in scientific validation of homoeopathy.

The objective of this seminar was to provide a deeper insight into the fundamental principlesofhomoeopathyandpresentreal-worldclinicalcasestudiesthatvalidate its efficacy. By bridging theoretical knowledge with clinical evidence, the seminar aimed to strengthen confidence in homoeopathic treatment among students and



professionals.

2. ProgramHighlights

The seminar featured distinguished speakers Dr Krutik shah from the field of homoeopathy, research, and clinical practice. The key sessions included. highlighting the significance of evidence-based homoeopathy in modern healthcare. Session 1: Fundamentals of Homoeopathy – A detailed discussion on the principles ofhomoeopathy, including the Law of Similars, potentization, and individualization. Session 2: Evidence-Based Case Studies – Presentation of well-documented cases demonstrating the efficacy of homoeopathy in chronic and acute conditions. Session3:Q&ASession: An interactive session where experts addressed queries from students and faculty.

3. Participation & Engagement

Theseminarwitnessedactive participation from students and faculty members across various homoeopathic colleges and medical institutions. Notable aspects of engagement included

Over250attendees,includingundergraduate,postgraduatestudents,researchers,and faculty. Livecasestudydiscussionswithrealpatientoutcomes.

 $\label{lem:constraint} discussions that encourage deritical thinking and scientific evaluation of homoeopathy.$

Networking opportunities for students and professional stocollaborate on future research initiatives.

4. Outcome

Theseminarsuccessfullyreinforcedtheimportanceofhomoeopathyasascientific system of medicine supported by clinical evidence. The key takeaways from the event included:

Enhancedunderstandingofhomoeopathicprinciples and their practical applications.

Exposure to clinical case studies, demonstrating the efficacy of homoeopathic treatment in various diseases.

Bridgingthegapbetweentraditionalhomoeopathicpracticeandmodernresearch methodologies.

 $\label{lem:couragement} Encouragement for students to pursue research and contribute to evidence-based homoeopathy.$

5. Conclusion

TheseminaronBasicIdeasofHomoeopathyandEvidence-BasedClinicalCase



Studieswasaresoundingsuccess,fosteringawareness,scientificdiscussions,anda deeperappreciationofhomoeopathy'sroleinhealthcare. Theeventemphasized the need for continued research and documentation of clinical outcomes to establish homoeopathy as an evidence-based practice.

With overwhelming participation and positive feedback, the seminar set a strong foundation for future homeopathic practices, a cademic and research-oriented events in homoeopathy.

Theorganizers expressed gratitude to speakers, participants, event coordinator and supporting team for making this event a valuable learning experience.























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